## **Transportation Permission Form**

Dear	Parent	/ Ci	ıardia	n·
Dear	Parem	. / Gl	Jaruia	11.

As you know each student's personal learning program is built upon real work-in business, in a craft or trade, in government or social service, in student run business, and on community projects. Students move outside of the school into the "real world" and learn by doing hands-on work through shadow days and internships.

Workplace sites and mentors are pre-screened by school staff. A student may be in an internship at a worksite for several hours a week. The student establishes a schedule with the help of both the advisor and the mentor. The student's activities are both directed by and incorporated into the student's Learning Plan, which is developed in collaboration with you, the parent or guardian. While neither the advisor nor other school personnel is present with the student at these sites, the advisor is actively involved through direct contact with the mentor and through regularly scheduled visits to the site. The advisor guides and supports the worksite activities for the student, given his or her Learning Plan.

On internship days, students may go from school to an office or workshop or hospital or government agency and back again. There may be some days they go right to a workplace before coming to school.

If you have any questions, you can call the school and ask to spea our best to answer your questions.	chool and ask to speak with Susan Hart. We'll do	
I have read the above explanation and understand that my child, _	(Student's First and Last Name)	
Will be involved in off-site activities while enrolled at a Big Picture for him/her to participate in these individual and group activities as school year.	• .	

Parent/Guardian	(Print Name)
Parent/Guardian	(Signature)