

C U R R I C U L U M R E V I E W C Y C L E

The formal Curriculum Review Cycle used by the district is a three year cycle. Curriculum review is a continual process with adjustments made to curriculum as deemed necessary. Phases of the cycle are described below:

- P h a s e o n e - R e v i e w & W r i t e (1 year)
Departments/curricular areas review current curriculum, gather information on the following:
 - Current scope and sequence
 - Graduation standard placement
 - State testing requirements
 - Best practices
 - Preliminary study of any new curricular materialsDepartments/curricular areas make a final selection of any new curricular materials and develop curriculum based on the selection
- Curriculum is written utilizing the approved prioritized curriculum format.
- P h a s e t w o - I m p l e m e n t (1 year)
Teachers implement the curriculum developed during the writing phase of the cycle. During this cycle teachers monitor and adjust as they become more familiar with the newly adopted curriculum.
- P h a s e t h r e e - I m p l e m e n t & E v a l u a t e (1 year)
- Teachers continue to monitor and adjust as they become more familiar with the newly adopted curriculum.
Teachers evaluate the strengths/weaknesses in their curriculum and/or adopted materials in preparation for beginning a new curriculum study after the completion of the third year of the cycle.

All subject areas are continually participating in some phase of the curriculum cycle. The departmental individual web folders at this site contain the latest departmental curriculum cycles.

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