

Instructional Improvement Plan 2006-2007
(Science 9-12)

Goal: Increase at-risk non- Regents science students pass rate %

Objective: Develop strategies and procedures to promote academic achievement

Targeted Audience: Students missing class work due participation to poor work/study habits or attendance problems

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/Activity	Professional Development Proposed
Increase Real world/Current Event connections for students with reading s and inquiry/hands on activities for students	School 2006/2007	E. Korver J. Parton	Hummel	N/A	Increased number of readings and activities which engage student interest Class set of Post Standard to Science department	N/A

<p><u>ISS academic consequences procedure(in place 2005/2006) [Student accountability for refusal to complete presented work in reasonable timeframe.]</u></p> <p>Students in ISS who refuse to complete work sent will have a zero(0) recorded for work.</p> <p>Parents/guardians of students who refuse to complete work 2nd time will receive a telephone call concerning student academic behavior and a zero(0) recorded.</p> <p>Students in ISS who refuse to complete work 3rd time will have a zero(0) recorded and an OSS assigned.</p> <p>Students on ineligibility list will be ineligible to leave study hall, except in cases of work needed for a specific project and pre-signed pass from teacher assigning project.</p> <p>This includes times when work is 'said' to be completed.</p> <p>If working on specific project out of study hall, student will be responsible to use time for work, not other activities. If student completes work early, student will return directly to study hall or</p>	Fall 2006	Science Dep't./ISS	Hummel	N/A	Students develop responsibility for academic/behavioral choices.	N/A
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<p>Identification and <u>notification of parents of at risk students: 50% of lower score</u></p> <ol style="list-style-type: none"> 1. by email via mygradebook.com 2. by letter 3. by telephone call by TA or teacher 	<p>School year 2005/2006</p>	<p>Science Dep't.</p>	<p>Hummel</p>	<p>N/A</p>	<p>Increase student/parent awareness of impact of academic problems and consequences to minimize ineligibility and failure</p>	<p>N/A</p>
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Building Milestone: Increased % of students passing Science
Evaluation: Summer 2007 analysis of students' pass rates