

Instructional Improvement Plan 2006-2007
(FOREIGN LANGUAGE)

Goal: By June 2007, 90% of students will receive 65% or higher on Regents exam

Objective: By June 2007, 75% of students will receive 65% or higher on local or state exam

Targeted Audience: All Foreign Language students grades 8-12 (J/S High School)

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/Activity	√ if professional development or indicate request
<p>Addendum to 2004-2005 IIP</p> <p>Analysis of past Proficiency exams shows specific vocabulary embedded in the context:</p> <ul style="list-style-type: none"> a. Personal identification, b. Family, c. Education d. Community and neighborhood e. Shopping f. Food and meal taking g. Leisure 		<p>K. Sisto Z. Romeu N. Agati</p>	<p>N. Agati</p>	<p>All LOTE Conference Workshops are held on Saturdays.</p>	<p>Students will improve knowledge of vocabulary relevant to communicative functions of</p> <p>Standard 1: Socializing Exchanging information Expressing feelings and emotions</p> <p>Standard 2: Students will improve knowledge of vocabulary relevant to cross-cultural understanding</p>	<p>Need to attend yearly Regional Conference-Workshops sponsored by FLACNY, NYS AFLT and SUPER to keep abreast of changes and new requirements in the curriculum.</p>

<p style="text-align: center;">WRITING</p> <p>Activities as outlined in IIP 04/05</p> <p>a. Personal identification</p> <p>greetings, numbers give name and age give physical characteristic give nationality tell where you live</p> <p>Outline Students will create note Cards to highlight vocabulary pertaining to topic</p> <p>Vocabulary notebook Students will keep a vocabulary notebook. The teacher will ask for class and/or individual recall of the day's vocabulary</p> <p>TECHNOLOGY:</p> <p>Conjuguemos. Com To review irregular verb</p>	<p>Once every 4 weeks</p> <p>At the end of class</p> <p>Once per chapter</p>	<p>K. Sisto Z. Romeu N. Agati</p> <p>K. Sisto N. Agati</p> <p>N. Agati</p> <p>K. Sisto N. Agati</p>	<p>N. Agati</p>		<p>Standard 1:</p> <p>Students will be able to write a note to a prospective employer providing information about themselves.</p> <p>(In at least 30 words)</p>	<p style="text-align: center;">✓</p>
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<p style="text-align: center;">WRITING</p> <p>b. Family</p> <p>family members family occupations welcoming guests and friends</p> <p>Activities:</p> <p>Word search</p> <p>Students will be given a list of vocabulary pertaining to topic</p> <p>Categorizing</p> <p>Teacher will provide vocabulary pertaining to topic. Students will categorize below the appropriate heading.</p> <p>Crossword puzzles</p> <p>Students will solve cross-puzzles using vocabulary pertaining to topic.</p> <p>TECHNOLOGY:</p> <p>Conjuguemos. Com To review regular and irregular verbs</p>	<p>Twice a week</p> <p>Once every 4 weeks</p> <p>Twice every 4 weeks</p> <p>Once per chapter</p>	<p>K. Sisto N. Agati</p> <p>K. Sisto Z. Romeu N. Agati</p> <p>P. Mc Gowan N. Agati</p> <p>K. Sisto Z. Romeu N. Agati</p> <p>K. Sisto N. Agati</p>	<p>N. Agati</p>		<p>Standard 1:</p> <p>Students will be able to write a note to their pen-pals describing a family member and/or a friend</p> <p>(In at least 30 words)</p> <p>Standard 2:</p> <p>Students will be able to write a report showing the differences between the French/Spanish family life and the American family life</p> <p>(In at least 30 words)</p>	<p>✓</p> <p>✓</p>
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<p>WRITING</p> <p>d. Community and neighborhood</p> <p>where you live ask for directions give directions means of transportation city buildings country life</p> <p>Activities:</p> <p>Jeopardy</p> <p>Game will be used to review vocabulary relevant to topic</p> <p>TPR</p> <p>Students will memorize relevant vocabulary through Total Physical Response</p> <p>TECHNOLOGY:</p> <p>Conjuguemos. Com To review regular and irregular verbs</p>	<p>Twice every 4 Weeks</p> <p>Once or twice</p> <p>Once per chapter</p>	<p>K. Sisto N. Agati</p> <p>K. Sisto</p> <p>K. Sisto N. Agati</p> <p>K. Sisto N. Agati</p>	<p>N. Agati</p>		<p>Standard 1:</p> <p>Students will be able to write a note to their pen-pals describing the community in which they live.</p> <p>(In at least 30 words)</p> <p>Standard 2:</p> <p>Students will be able to write a report showing the differences between a French/Spanish city and country life and an American city and country life.</p> <p>(In at least 30 words)</p>	<p>✓</p> <p>✓</p> <p>✓</p>
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<p>WRITING</p> <p>e. Shopping</p> <p>names of stores what to wear colors money cost (question words)</p> <p>Activities:</p> <p>Concentration game</p> <p>Using the concentration game board, students will match, picture to vocabulary word to review vocabulary and to introduce new vocabulary.</p> <p>Vocabulary bingo:</p> <p>The teacher provides list of vocabulary terms to be included on a Bingo board. Students must not only recognize the correct term/vocabulary when given a definition for each each term for his/her "Bingo."</p> <p>TECHNOLOGY:</p> <p>Conjuguemos.com to review regular and Irregular verbs</p>	<p>Once a week</p> <p>Once a week</p> <p>Once per chapter</p>	<p>K. Sisto Z. Romeu N. Agati</p> <p>K. Sisto N. Agati</p> <p>K. Sisto Z. Romeu N. Agati</p> <p>K. Sisto N. Agati</p>	<p>N. Agati</p>		<p>Standard 1:</p> <p>Students will be able to write a dialogue between a customer and a salesperson, saying what article of clothing they would like to purchase and asking for the price.</p> <p>(In at least 30 words)</p> <p>Standard 2:</p> <p>Students will be able to write a report about the differences between shopping in French/ Spanish stores and shopping in American stores.</p> <p>(In at least 30 words)</p>	<p>✓</p> <p>✓</p>
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<p style="text-align: center;">WRITING</p> <p>f. Food and meal taking</p> <p>food: meat, vegetables, fruits, desserts drinks, meals where and what to eat</p> <p>Activities:</p> <p>Concentration game</p> <p>Using concentration game board, students will match picture to vocabulary word to review vocabulary and to introduce new vocabulary</p> <p>Word search</p> <p>Students will be given a list of vocabulary relevant to topic. Students will write an original sentence which shows the meaning of the word</p> <p>TECHONOLOGY:</p> <p>Conjuguemos.com To review regular and irregular verbs</p>	<p>Once a week</p> <p>Once every 4 Weeks</p> <p>Once per chapter</p>	<p>K. Sisto Z. Romeu N. Agati</p> <p>K. Sisto N. Agati</p> <p>K. Sisto Z. Romeu N. Agati</p> <p>K. Sisto N. Agati</p>	<p>N. Agati</p>		<p>Standard 1:</p> <p>Students will be able to write a dialogue between a waiter in a restaurant and a French/Spanish teenager ordering a meal and asking for the price.</p> <p>(In at least 30 words)</p> <p>Standard 2:</p> <p>Students will be able to write a report to show the differences between French/Spanish ways of meal taking and the American ways of meal taking.</p> <p>(In at least 30 words)</p>	<p style="text-align: center;">✓</p>
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<p style="text-align: center;">WRITING</p> <p>g. Leisure</p> <p>sports theater cinema television music</p> <p>Activities:</p> <p>Concentration</p> <p>Using concentration game board, students will match picture to vocabulary word to review vocabulary and to introduce new vocabulary.</p> <p>Categorizing</p> <p>Teacher will provide vocabulary words pertaining to topic. Students will categorize words below the appropriate heading.</p> <p>TECHNOLOGY:</p> <p>Conjuguemos.com To review regular and irregular verbs</p>	<p>Once a week</p> <p>Once every 4 Weeks</p> <p>Once per chapter</p>	<p>K. Sisto Z. Romeu N. Agati</p> <p>K. Sisto N. Agati</p> <p>K. Sisto N. Agati</p> <p>K. Sisto N. Agati</p>	<p>N. Agati</p>		<p>Standard 1:</p> <p>Students will be able to write a note to their French/Spanish friend inviting him/her to watch a soccer game</p> <p>(In at least 30 words)</p> <p>Standard 2:</p> <p>Students will be able to write a report showing the cultural differences between French/Spanish sports and pastimes and American sports and Pastimes.</p> <p>(In at least 30 words)</p>	<p style="text-align: center;">✓</p>
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<p>Addendum to 2005-2006 IIP</p> <p>Analysis of the written part of last Proficiency exam shows that the sentence structure and/or expressions used should be connected logically and demonstrate a wide range of vocabulary</p> <p style="text-align: center;">WRITING</p> <p>Controlled exercises to provide practice in writing the forms and structures.</p> <p>ACTIVITIES:</p> <p>a. Unscramble a given group of words and write complete sentences. Make the verbs with the Subjects.</p> <p>b. Complete sentences, using the correct forms of a given verb.</p> <p>c. Choose the correct verb in parentheses to complete each sentence. Then rewrite the sentence.</p>	<p>Once a chapter</p> <p>Once a Chapter</p> <p>Once a chapter</p>	<p>N. Agati Z. Romeu K. Sisto</p> <p>N. Agati Z. Romeu K. Sisto</p> <p>N, Agati Z. Romeu K. Sisto</p>	<p>N. Agati</p>	<p>All LOTE Conferences Workshops are held on Saturdays.</p>	<p>Students will improve knowledge of vocabulary and grammar. They will also improve Writing skills relevant to the Communication functions of:</p> <p>Standard 1:</p> <p>Socializing Exchanging information Expressing feelings and emotions.</p> <p>Standard 2:</p> <p>Students will improve knowledge of vocabulary relevant to cross-cultural understanding.</p> <p>Students will be able to express basic needs and compose short messages on topics based on personal experience and relevant to the communicative functions.</p>	<p>Need to attend yearly Regional Conference- Workshops sponsored by FLACNY NYS AFLT and SUPER to keep abreast of changes and new requirements in the curriculum.</p>
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<p style="text-align: center;">TECHNOLOGY</p> <p>a. Conjuguemos.com to learn and or review regular and irregular (present tense and immediate future).</p> <p>b. Power point of verb conjugation to practice conjugating verbs in a complete sentence using new vocabulary.</p>						<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>
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Building Milestone: In grade 9-12, using a local test in January and a local test and a Standardized test in June, Students progress will increase by 10%

Evaluation: By June 2007, all students will improve familiarity of general and **specific** foreign language **vocabulary** from local exams in January by 10% in each grade level.