

SCHOOL BASED SCHOOL IMPROVEMENT PLAN: SOCIAL STUDIES 7-12

2006/2007 Update

GOAL: By June, 2007, 95% of students will receive a 65% or higher on local or state exams.

OBJECTIVE: (2007) As a department we will see a 5% increase in our testing scores (state and local) from grades 4 thru 8, 8 thru 10, and 10 thru 11. This will begin our to look at “cohorts” (graduating classes) – Starting in the spring of 2007

Additional Benchmark: By June of 2007 50% of students will score with “distinction” a score of 85-100.

TARGETED STUDENT AUDIENCE: All social studies students grades 7-12 (High School and ONS)

STRATEGIES/ACTIVITIES	TIME	PARTICIPANTS	LEAD	PROF. DEVELOPMENT	BUDGET	RESULTS OF STRATEGY/ACTIVITES
1. Vocabulary embedded in the context of the curriculum	06/07 school year	J. Lowery J. Fox R. Spicer T. Miller R. Thayer J. Goldstein E. Seitz	Joseph Fox	Currently investigating opportunities	N/A	Students will improve knowledge of vocabulary relevant to American History, Global History, Economics and Participation in Government.
a. Outlining Chapters: Using either student created or teacher created guided outlines, students will outline content highlighting major vocabulary 1. Vocabulary Notebook 2. Various Note Taking Strategies	06/07 school year	All department members				Students will improve knowledge of vocabulary and content understanding relevant to social studies courses.
c. Historical Writing with Vocabulary: Students will answer a historical question while using relevant vocabulary.	06/07 school year	All department members				Students writing will be assessed for their understanding and correct usage of the vocabulary terms.
d. Vocabulary Matching Board: Vocabulary terms and definitions will be placed on cards. Students must match the term and the definition.		J. Fox				Students will increase the frequency of verbal response of historical vocabulary thus improving (benchmark) test Performance by 10%.

<p>e. Crossword Puzzles: Students will develop crossword puzzles using social studies vocabulary terms. Students will then exchange puzzles</p> <p>f. Jeopardy and Social Studies Basketball ** Variety of vocab activities</p>		R. Spicer			Students will show a 10% improvement in pre- and post (benchmark) tests results.
<p>g. Word Splash: Students will be given a list of 10 or so vocabulary words “splashed” on the board. Students must use the vocabulary terms appropriately to complete a piece of creative or historical writing.</p> <p>h. Regentsprep.org; schoolisland.com and other technology based programs.</p>		All Department Members			Student’s knowledge of content vocabulary will be informally assessed by oral sharing of writing pieces as well as formal assessed by reviewing the written work.
<p>i. Word Association games: The teacher presents to the class 3 out of 4 terms. The teacher chooses a student to complete the word association.</p>		T. Miller			Students use skills of memory recall and answer correctly. Students attain mastery (85%) of vocabulary that is components to the curriculum on vocabulary tests.
<p>j. Vocabulary Bingo: The teacher presents a list of 24 terms to be included on the Bingo board. Students must not only recognize the correct term when given a definition, but state a definition for each term in term in his/her “Bingo.”</p>		R. Thayer			Students will have a log of all listed vocabulary terms and definitions for each chapter to increase their familiarity and knowledge of social studies vocabulary.
<p>k. Analyze Primary Source Documents: Students will read and define terms within historical documents (ex: Declaration of Independence, Washington’s Farewell Address, etc.)</p>		All Department Members			Students will be able to answer Constructed Response questions with 85% accuracy with having an increase familiarity and knowledge of specific vocabulary.

<p>I. Activity Log: Students will write an activity log each week where they will keep a personal diary of activities that they participated in. They will describe the activity by using the 10 Economics vocabulary words from that week's unit.</p>		J. Goldstein			<p>Students will write in their journals each day and increase their familiarity and usage of key vocabulary words. Students will show a 10% improvement on pre and post test results on local exam.</p>
<p>Word Wall – Vocabulary that is “discovered” throughout the year, that are not necessarily historical in nature will be placed and defined in the classroom for further reference</p>		Evan Seitz			<p>Increase in everyday vocabulary, to build meaning and use in context of Social Studies</p>
<p>Online Technology – Use of text book websites.</p> <p>Fox/Seitz/Spicer – Online Text is now in use and available</p> <p>School Island – To be used by regents level courses</p>		<p>J. Fox E. Seitz R. Spicer</p> <p>Thayer, Miller, Lowery</p>			
<p>COGNOS AND OTHER DATA COLLECTION</p>		<p>FOX SPICER SEITZ</p>	<p>FOX</p>		<p>Focus on student strengths and weaknesses. Furthermore, data will be combined with LAP findings.</p>

MILESTONES/VOCAB

Objective: In grades 7-9, using a standardized test that is administered in September, January, and June, student's progress will increase by 25%. (Grades 10-12 will be administered twice)

EVALUATIONS: By June 2006, all students will improve their understanding and familiarity of general and specific social studies vocabulary from pre-tests in September and January by 25% in each grade level.

**** FURTHER ACTIVITIES – to strengthen vocabulary**

STRATEGIES/ACTIVITIES	TIME	PARTICIPANTS	LEAD PERSON	BUDGET	RESULTS OF STRATEGY/ACTIVITES
<p>Increased reading in the content areas</p> <p>AP – REQUIRED SUMMER READING (11TH GRADE)</p>		<p>All Department Members</p> <p>Becky Thayer</p>	Joseph Fox		<p>Students will improve knowledge of American History, Global History, Economics and Participation in Government. Students will also improve content vocabulary as well as other important vocabulary words.</p>
<p>a. Suggested Summer Reading Assignment: students must choose or will be assigned one reading assignment from a selected list of readings.</p> <p>7/8 Grade (Will be combined with English Summer assignment) based on their summer reading: Words New To Me: a list of words with definition, part of speech, and an example of the word used in an original sentence which shows the meaning of the word. Word Splash: Students will be given a list vocabulary words “splashed” from their summer reading. Students must</p>	Summer	Various Staff		Approx. \$2000.00 for summer reading: books, articles, journals, etc.	<p>Students will improve knowledge of American History, Global History, Economics and Participation in Government. Students will also improve content vocabulary as well as other important vocabulary words.</p>

use the vocabulary terms appropriately to complete a piece of creative or historical writing.					
b. M. I. V. – Most Important Vocabulary – Student created /per chapter, will be posted in classroom	06/07 school year	Fox			Students will increase the frequency of verbal response of historical vocabulary thus improving test performance.
c. Reading Strategies: Teachers and students will use a variety of reading comprehension and how to read for content strategies.					Students will improve literacy skills and content understanding by using a variety of these strategies

OBJECTIVE: 50% of students will complete a summer reading project, which will lead to an increase in reading comprehension and vocabulary comprehension.

EVALUATIONS: During the 2007 school year, 80% of grade 7-12 students will receive 75% or higher on reading comprehension assignments and related writing assignments.

2007