

Instructional Improvement Plan  
Special Education – 2006-07

<b>Strategies/ Activities</b>	<b>Time</b>	<b>Participants</b>	<b>Lead Person</b>	<b>Budget</b>	<b>Results of Strategy/ Activity</b>	<b>✓ If professional development or indicate request</b>
Students will enter into a 5-year plan (see attached) if applicable	Additional year of school	Resource Teachers Guidance Dept. Students Parents	Individual Case Manager	N/A	Option for at-risk slow learning students to reach ultimate goal	
Until SPED team, parents, and students agree on diploma type appropriate to ability level, student will remain on Regents track	Grades 7-12	Resource/Regular ed. teachers Students Parents Guidance Dept.	Individual Case Manager		Students will strive for highest credentialed diploma which is appropriate to ability level	
Students will participate in work study experience to achieve IEP or Local Diploma, as appropriate	Jr./Sr. year	Cooperating employer/plcmnt. Individual Case Manager	Individual Case Manager		Students will begin transition to employment opportunities	
Students will participate in transition activities as on IEP	Grades 7-12	Resource Teacher School-to-Work Coordinator	Individual Case Manager		Students will prepare to access accommodations at a post-secondary level. Students will develop skills appropriate for gaining employment. Exit summaries	

<p>Students will be provided with appropriate curriculum modifications.</p> <ol style="list-style-type: none"> <li>1. reduce homework prob.</li> <li>2. reduce answer choices on a test</li> </ol>	Regular school year	<p>Resource teachers</p> <p>Grades 7-12</p>	<p>Resource teachers</p> <p>Individual student case managers</p>		<p>Student afforded more opportunities to be successful with regular curriculum.</p> <p>Curriculum amount and level of difficulty will match ability level prescribed on IEP</p>	
<p>Students will be provided with study skills and test taking skills.</p> <ol style="list-style-type: none"> <li>1. complete practice Regents and RCT's</li> <li>2. utilize School Island and Regents Prep.org</li> <li>3. skimming and scanning for info</li> <li>4. identify key concepts in lessons and reading</li> </ol>	Regular school year	<p>Resource teachers</p> <p>Grades 9-12 (Regents &amp; RCT's)</p> <p>Grades 7-12</p> <p>All other aspects</p>	<p>Resource teachers</p> <p>Individual student case managers</p>		<p>Students will have the techniques and skills to be more successful on local and state exams</p>	
<p>Students will sign contracts to help them identify their goals and reach their goals.</p>	Regular school year	<p>Resource teachers</p> <p>Grades 7-12</p>	<p>Resource teachers</p> <p>Individual student case managers</p>		<p>This will help students stay focused so they may reach their goals.</p>	
<p>Regular education teachers needs a better awareness of special needs.</p>	Regular school year	<p>Resource teachers</p> <p>Grades 7-12</p>	<p>Resource teachers</p> <p>Individual student case managers</p>		<p>Teachers will have a better understanding of student needs and be able to adapt their classrooms to meet those needs.</p>	

Students will have better organization skills. 1. utilize a planner for assignments 2. keep a binder for each subject area	Regular school year	Resource teachers Grades 7-12	Resource teachers Individual student case managers		Students will be better prepared for classes which will result in improved class success.	
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Goals: Students will attain the diploma type appropriate to their ability level and master 75% of their IEP goals.

Objective: 1. By June 2007, targeted populations will demonstrate mastery of 75% of their individual IEP goals.  
2. Achieve passing grades on modified coursework/tests (IEP Diploma), RCT coursework/tests (Local Diploma), and Regents coursework/tests (Regents Diploma).

Targeted Audience: Special Education Students in grades 7-12

- a. Regents Diploma
- b. Local Diploma
- c. IEP Diploma

Building Milestone: Multiple reporting periods for all students

- a. State Assessments(Regents/RCTS)
- b. 10 Week Progress Reports
- c. IEP Goal Mastery Level
- d. Contract Evaluation (if applicable)
- e. Work Study Evaluation (if applicable)

Evaluation:

Students earning an IEP Diploma will:

1. achieve 65% or higher on modified curriculum/tests
2. have at a minimum 80% attendance in all classes, including BOCES, if applicable
3. attempt all RCT's appropriate to given coursework

Students earning a Local Diploma will:

1. achieve 65% or higher in all credit bearing courses
2. will take Regents level courses and attempt all Regents tests (as per NYS guidelines)
3. will receive 55% or higher where applicable on Regents tests or 65% or higher on RCT's to receive local credit
4. will earn sufficient credits to receive Local Diploma

Students earning a Regents Diploma will:

1. receive 65% or higher on all Regents level courses and corresponding tests

2. will earn sufficient credits to receive Regents Diploma

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Goal: Students with disabilities receiving Special Ed. services will meet high education standards

Objective: 80% of students receiving Special Ed. services who complete secondary education will exit with a Regents, local or high school (HSE) diploma

Targeted Audience: Identified students grades 7-12

<b>Strategies/ Activities</b>	<b>Time</b>	<b>Participants</b>	<b>Lead Person</b>	<b>Budget</b>	<b>Results of Strategy/ Activity</b>	<b>Professional Development</b>
Practice Regents/RCT exams throughout the year	06-07	Sped students grades 7-12	Sped Staff	N/A	Increase Passing Rate	N/A
Increase test taking strategies	06-07	Sped students grades 7-12	Sped Staff	N/A	Increase passing rate	N/A

Building Milestones: IEP Goal Mastery Level

Evaluation: IIP Data analysis (June test results)

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Goal: Identified students will participate successfully in post-secondary education

Objective: To increase the number of students receiving Special Ed. services who transition to post-secondary education

Targeted Audience: Graduating seniors with disabilities

<b>Strategies/ Activities</b>	<b>Time</b>	<b>Participants</b>	<b>Lead Person</b>	<b>Budget</b>	<b>Results of Strategy/ Activity</b>	<b>Professional Development</b>
Visit area college disability support center	06-07	Sped Staff Grades 10-12	Tom Turner	Cost of substitute	Transition to appropriate post-secondary education	X
Exit Summaries	06-07	Sped Staff Gr. 12	Staff	N/A	Survey	x

Building Milestones: IEP Goal Mastery

Evaluation: Analysis of acceptance to post-secondary education

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Goal: To increase student awareness of his/her disability

Objective: To provide student with working knowledge of IEP

Targeted Audience: Identified students grades 7-12

<b>Strategies/ Activities</b>	<b>Time</b>	<b>Participants</b>	<b>Lead Person</b>	<b>Budget</b>	<b>Results of Strategy/ Activity</b>	<b>Professional Development</b>
Inservice students as appropriate to individual IEP's	06-07	Sped Staff Grades 7-12	Sped Staff Grades 7-12	N/A	To utilize effective learning styles  To meet IEP goal mastery	Ongoing Initiative

Building Milestone: IEP Goal Mastery

Evaluation: Student Interviews



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Goal: To develop a test center for identified students in grade 9-12 who are eligible for a separate location

Objective: To better deliver instructions in resource settings and better comply with IEP requirements

Targeted Audience: Identified students grades 7-12

<b>Strategies/ Activities</b>	<b>Time</b>	<b>Participants</b>	<b>Lead Person</b>	<b>Budget</b>	<b>Results of Strategy/ Activity</b>	<b>Professional Development</b>
Develop guidelines for test center	06-07	Sped Staff	Jennifer Blossey	$4 \times 22.27 \times 3 = 267.24$	Compliance w/ 405	New Initiative

Building Milestone: IEP Goal Mastery Level

Evaluation: Meeting goals of individual IEP's

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Goal: To continue professional growth to better meet the needs of the IEP and students.

Objective: To attend a conference on Section 504 vs. IDEA to keep updated and informed on changes in special education law.

Targeted Audience: SPED staff

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	<b>✓ If professional development or indicate request</b>
Discuss litigation issues; student discipline; due process; comparison between IEP's and 504 Plans	06-07	SPED staff	J. Blossey		IEP goal met	Not implemented in 05-06

Building Milestone: \_IEP Goal Mastery

Evaluation: \_Meet professional growth hours as per IIP/PDP District Plan; administrative and colleague feedback.

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Goal: To increase communication between SPED staff and regular education teachers.

Objective: To streamline roles/responsibilities of teaching staff who service students with disabilities

Targeted Audience: 7-12 regular education teachers

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	✓ If professional development or indicate request
Inter-department meetings once/week with regular ed. Staff	2006-07	SPED Staff and regular staff 7-12	Jen Blossey	NA	IEP Goal met	Ongoing initiative

Building Milestone: IEP Goal Mastery

Evaluation: Weekly review with participants

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Goal: To increase (new) teacher awareness of Special Education delivery models

Objective: To add an addendum to SPED Directory outlining /describing LaFayette's continuum of SPED services.

Targeted Audience: Regular Ed teachers, new teachers

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	✓ If professional development or indicate request
PDP Work Day with SPED staff to create addendum	summer '06	SPED staff	Sped Staff	Sped Summer Budget	IEPS met All staff knowledgeable as to programs	ongoing initiative

Building Milestone: IEP Goal Mastery

Evaluation: Feedback from JR./Sr. High school staff and administration

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Goal: To inservice parents and teachers as to various Special Education Diploma types available through the safety net.

Objective: To appropriately prescribe educational levels commensurate with student needs and abilities.

Targeted Audience: Parents of identified students/Reg. ed teachers

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	✓ If professional development or indicate request
Offer brief in-service materials at Open House and CSE meetings	'06-07 school year	SPED team 7-12	J. Blossey	N/A	Increased Understanding of State Ed. Guidelines	ongoing initiative

Building Milestone: IEP Goal Mastery

Evaluation: Administrative

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Goal: To present staff with IEPS in Sept. of each new school year.

Objective: To provide appropriate information to staff in regard to students with disabilities to meet the needs of their IEPS in the mainstream.

Targeted Audience: Regular Ed. /SPED staff

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	<b>✓ If professional development or indicate request</b>
Discuss with reg. ed teachers, IEPS of students in their classroom	Sept.'06	Reg.ed/SPED staff	Staff	Printing copies of IEPS	Meet requirements of IDEA	N/A

Building Milestone: IEP Staff Mastery

Evaluation: Quarterly review with participants to address any questions or concerns.

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Goal: To in-service regular education staff as to student needs as per their IEPS

Objective: To better prepare regular education staff as to test modifications, learning styles, R.T.I., CSE process and exit summaries and diploma types

Targeted Audience: Regular education staff

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	✓ If professional development or indicate request
Mini-workshops on Superintendent Conference Day	2 hrs.	SPED team Reg. Ed. staff	Jen Blossey	N/A	IEP require- ments fulfilled	ongoing initiative

Building Milestone: IEP Goal Mastery

Evaluation: Survey/feedback/from Regular Ed. Teachers



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Goal: To modify curriculum to appropriately address the needs of IEP Diploma-bound students.

Objective: To write modified lessons /tests in all curriculum areas.

Targeted Audience: IEP Diploma students

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	<b>✓ If professional development or indicate request</b>
Meet with English, Math, Science, SS. Depts. assess curriculum and write modified lessons	Summer '06	SPED staff	All	12hrs. x 5 =60 x22.27= 1336.20.	Meet individual needs of lower functioning students	Yes; new initiative

Building Milestone: IEP Goal Mastery/Contract Evaluation

Evaluation: 10 week reports, SPED Team observation

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Goal: To complete progress reports of each IEP.

Objective: To evaluate goals on student's IEP's on a quarterly basis.

Targeted Audience: SPED staff

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	✓ If professional development or indicate request
To comment on students objectives in regard to progress or lack or progress	School year 06- 07	SPED staff	Staff	N/A	Parent communication; IEP Goal met	N/A

Building Milestone: IEP Goal Mastery

Evaluation: Quarterly review of student IEP's.

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Goal: To create a working instructional manual addressing operations at the Senior High Test Center

Objective: To instruct SPED staff in effective strategies to manage a new test center for students with disabilities.

Targeted Audience: SPED Staff

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	✓ If professional development or indicate request
Review test mods (all 7-12 identified students)	2006-07	9-12 Staff	Jen Blossey	6hrs x 3 teachers at 22.27= 400.86	Student IEPS are met	Yes; new initiative
Identify procedures for delivery of test mods.	2005-07	9-12 staff	Jen Blossey	same	Student IEPS are met	Yes, new initiative

Building Milestone: IEP Goal Mastery

Evaluation: Observation (Administrative) Direct supervisor by SPED teachers

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Goal: To improve transition services for senior high students with disabilities

Objective: To complete booklet entitled "Guide to Post-Secondary Disability Services"

Targeted Audience: Parents and students with disabilities

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	✓ If professional development or indicate request
Compile information from college visits (10 area colleges)	2006-07	Tom Turner	Tom Turner Jen Blossey	Cornell Mini- Grant	Presentations for parents/students ;booklets	yes

Building Milestone: IEP Goal Mastery

Evaluation: Feedback from parents, students, SPED staff

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Goal: To improve transition planning process and fulfill requirements as per State Education Regulations.

Objective: To increase communication/documentation on transition plans (goals) as stated on student IEP's.

Targeted Audience: Identified students ages 14 and older.

Strategies/ Activities	Time	Participants	Lead Person	Budget	Results of Strategy/ Activity	<b>✓ If professional development or indicate request</b>
Meetings each quarter with guidance STW Coordinator, SPED Staff	'06-07 school year	SPED team Jerry Kelly Guidance Dept.	All	N/A	Transition plan fulfilled, altered as needed	ongoing initiative

Building Milestone: IEP Goal Mastery/ Contract Evaluation

Evaluation: CSE Director Review