

LaFayette
Central School District

2014-2015
Directory/Calendar

Mission Statement

The mission of the LaFayette School District through the combined efforts of community, parents/guardians and teachers is to develop an environment for each student which will create a positive self-image, a life-long interest in learning, an atmosphere for high academic achievement, foster an understanding and appreciation of cultural diversity, gender equity, stress tolerance and respect for others, so that students become responsible and productive members of society.

Beliefs of the LaFayette School District

We believe that:

- ◆ Education should foster a life-long interest in learning.
- ◆ Teachers should provide an environment that creates a positive self-image.
- ◆ Students should strive to become productive and responsible members of society.
- ◆ Student should accept individual differences and be tolerant and respectful of others.
- ◆ Students should strive for high academic achievement.
- ◆ Parents/guardians bear the primary responsibility for the welfare of their children.
- ◆ All students should develop an understanding of and appreciation for cultural diversity.
- ◆ Students should endeavor to become critical thinkers and effective communicators.
- ◆ Educating students is the combined efforts of community, parents and teachers.

These beliefs were adopted by the Board of Education on June 8, 1993.

2014-15 Board of Education



Matthew Dodge, President
mdodge@lafayetteschools.org
Term: 2012-2015



Jim Keefe, Trustee
jkeefe@lafayetteschools.org
Term: 2013-2016



Mark Johnson, Vice President
mjohnson@lafayetteschools.org
Term: 2014-2017



Michael LaCava, Trustee
mlacava@lafayetteschools.org
Term: 2011-2014



Don Dodge, Trustee
ddodge@lafayetteschools.org
Term: 2014-2017



Tom Scofield, Trustee
tscofield@lafayetteschools.org
Term: 2013-2016



Freida Jacques, Non-Voting Representative
fjacques@lafayetteschools.org
Onondaga Nation Representative



Mark Whitney, Trustee
mwhitney@lafayetteschools.org
Term: 2012-2015

Board of Education Meetings

The Board of Education (B.O.E.) meetings are held on the second and fourth Thursday of each month, at the LaFayette Jr./Sr. High School - LGI, unless otherwise noted. The meetings begin promptly at 5:30 p.m., with the adoption of the previous agenda meeting minutes. Time is set aside (oral communications) for the public to address the Board. An agenda is posted Friday prior to the Board of Education meeting at the District Office, each School Building, the Post Office and on the District Website. Also an agenda and materials are posted on the District Website the day before the meeting is to be held. All meetings are open to the public.

Tax Code - When filing your State Income Tax form, please be certain to fill in the LaFayette Central School District Tax Code number (325) in the appropriate space provided. School Aid will be affected if the school district or code number is incorrect or is missing. You must enter the name and code number of the public school district located in the county where you were a resident on December 31, 2013.

This information applies even if you were:

1. Absent temporarily
2. If the school your child attended was not in your school district.
3. If you had no children attending school.

Where to go:

MAIN OFFICE:

Visitor's Pass
Locker Problems
Lost and Found
P.A. Announcements
Student Activities
Bus Transportation
Suspension
Assignments

GUIDANCE OFFICE:

Academic, Career, Behavior & Personal Guidance
College Information
Transfers
Student Records/Grades
Working Papers
Transcripts

HEALTH OFFICE:

Sick in School
Accident Report
Late Arrival
Early Dismissal
Return from Absence

Do You Have A Concern?

If you wish to see school personnel, it is suggested that you make an appointment before going to school.

Concerns should be discussed first with: Teacher, Coach, or other school employee;

- ◆ If unresolved, to: Building Principal;
- ◆ If unresolved, to: Superintendent;
- ◆ If unresolved, to: Board of Education.

Visitors To The Schools

 - We welcome families and community members to visit our buildings.

Our expectation is that all visitors be mindful of our schools as places of learning and that the policies and procedures for each building be respected. Administrators are responsible for all visitors and the following rules apply:

1. A visitor is anyone who is not a student or regular staff member.
2. Visitors must report to the Main Office upon arrival, register and display name tags when requested. These identification tags must be worn for the duration of the visit.
3. Classroom visitations require advance notification to minimize class disruption. Teachers will be unable to engage in individual discussion during class time.
4. Unauthorized visitors will be reported to the administration and will be asked to leave. Law enforcement may be notified, if necessary.

All visitors must abide by the rules for public conduct contained in the Code of Conduct.

Visits By Parents/Guardians - Parents/guardians are always welcome at school. If you would like to visit a classroom, we ask that you contact the teacher at least 24 hours in advance and please sign in at the Main Office upon arrival. We encourage parents/guardians to attend Open House and all extra-curricular events in which their son/daughter participates. We also encourage parents/guardians to become active in the Parents' Group. Please check the School District events' calendar for meeting dates and times.



Use of School Facilities - The school and its facilities exist primarily for our students and their pursuit of an education.

The Board of Education's policy is that all facilities be used to their fullest extent by community groups providing it does not interfere with the educational program or create additional costs to the District.

Facility use applications may be obtained from the Main Office of each school building. The principal will provide you with the information and application forms which are required to be completed and submitted with a certificate of insurance for approval.

The application forms list in detail the stipulations which must be met in order to gain approval for the use of a school building or facility by a community group.



Food Service Program - LaFayette Schools offers a breakfast and lunch program. The full price breakfast is \$1.25 and the full price lunch is \$2.25 for students in 7-12 and \$2.15 for students in K-6.

If you feel that your child/children are eligible for free or reduced-price meals, you can obtain an application from the school office or the Food Service Office. You may also submit a Direct Certification Letter. A Direct Certification Letter is sent to the eligible household from the NYS Office of Temporary and Disability Assistance. Please submit either of these documents directly to the: School Food Service Office, 5955 US Route 20, LaFayette, New York, 13084 or to your child/children's school office.

Those students eligible for free or reduced-price meals may participate in both the breakfast and lunch programs. Those students eligible for reduced-price meals can pay 25 cents for breakfast and 25 cents for lunch. The cashier at each school will accept cash or a check for the pre-paid meals or you may pre-pay online. See the school website for information about registering for MyNutrikids.

Our program also offers a charge policy for elementary students who forget their lunch, money, or wish to have breakfast. A reminder is sent home from the school cashier indicating the amount of the charge. We ask that the charges be paid in a timely manner with cash or a check made payable to the LaFayette School Food Service Program.

Menus are available each month on the LaFayette Central School website at www.lafayetteschools.org.

If there are any questions about these policies, please call Robert Kennedy, School Lunch Manager, at 677-9761 or 677-9510.

Reminder - Last year's *free or reduced applications* are only valid through September 30, 2014, after which a new application must be on file. Also, please let us know if your kindergartner has a sibling who was eligible for free or reduced-price meals last school year.

Transportation Department - Pupil transportation is a support system for our students' education. Special emphasis must be placed on safety while meeting the District's transportation needs. Following are major objectives to serve as a guide in the management of our pupil transportation program:

1. To provide safe transportation that includes maintaining appropriate school bus behavior by all students.
2. To operate the transportation program efficiently and economically.
3. To insure that transportation meets the requirements of the instructional program, as well as health and welfare of the students.
4. To promote a school district community awareness of the entire transportation program, including safety, adequacy, efficiency, and standards of service.
5. Any questions or concerns about transportation, please call Dan Sawkins, Transportation Supervisor at 677-9700 or email him at dsawkins@lafayetteschools.org.

Thank you to the LaFayette Community for their continued support of the LaFayette Central School Transportation Department.

CODE OF CONDUCT / Co-Curricular

Participation in Co-Curricular activities at LaFayette Central School District is viewed and treated as an extension of the classroom. Participation is a privilege for those students who exhibit appropriate behaviors in both the classroom and community. Participants are required to follow the requirements set forth in this Code of Conduct in order to maintain this privilege.

Policy - Since participation in Co-Curricular activities is a privilege and students are representatives of the LaFayette School District, student members are held to higher behavioral expectations. These expectations are in effect 24 hours a day, 7 days a week. All students must adhere to the Co-Curricular Code of Conduct beginning the first day of school or the first day of participation if the activity begins prior to the start of the school year. Students are not allowed to participate until all appropriate paperwork is completed and submitted to the respective coach/advisor of the group.

Behavioral Expectations - Infractions that will result in administration of the aforementioned penalty include, but are not limited to:

Class I & II as per LaFayette Junior-Senior High School Code of Conduct:

- Possession of a dangerous weapon; Possession/distribution/consumption of facilitation or use of drugs or alcohol; Assault; Arson; Bomb Threats; Theft; Cybercrime

Penalty - Violations of these rules which are investigated and substantiated by reliable sources (e.g. Law enforcement, faculty/staff, electronic media...) will result in the consequences listed below.

First Violation - Students found in violation of the Co-Curricular Code of Conduct will be immediately removed from participation in all co-curricular activities. The removal will last 10 weeks from the time of the dismissal. At the midpoint of the suspension, the student will have the option to petition the Review Committee to possibly have the suspension lessened.

EXPECTATIONS FOR CO-CURRICULAR PARTICIPATION

School Attendance/Course Load - All students are expected to attend school regularly and participate in the entire school day. All students must carry a minimum of 6 credits or the approved equivalent in order to be eligible for participation. With approval, seniors may carry 5 credit hours.

All students must be in school before 9am on the day of, or in the case of a weekend activity, the school day prior to the activity in order to participate. Students who provide an acceptable excuse will be allowed full participation. Administration reserves the right to review chronic tardiest and/or absences.

Acceptable excuses include but are not limited to: Illness, Sickness/Death in Family, Medical Appointment, Court Appearance/Road Test. Bus Tardy, Inclement Weather, Religious Observation, Medical Appointment, Educational Field Trip, College Visitation.

Penalty - Violation of the attendance rule will result in students not being allowed to participate in the practice/meeting, or event of that day. If the violation occurs on a Friday or day before a holiday, the penalty will occur during the next practice/meeting or event.

Transportation - All students are required to use transportation provided by the school to and from all out-of-district co-curricular events. Students will be allowed to leave an event with a parent/guardian provided their parent provides written permission to the coach/advisor. In extreme circumstances in which a participant cannot ride the bus to an event, permission must be granted by the principal for the student's parent/guardian to provide transportation. Any violation will result in a mandatory meeting/conversation between the coach/advisor and parent/guardian before the student is eligible to resume participation.

Equipment - Students will return all equipment, uniforms, costumes, or other supplied materials immediately upon conclusion of the activity. Students are allowed to use these items at appropriate times only. Failure to comply will result in suspension from subsequent activities until item(s) are returned or restitution is made.

ISS/Late Detention - Any student assigned in an In-School Suspension will not be permitted to participate in any Co-Curricular activities on the date they serve the discipline.

Notes - Students are expected to abide by any specific rules for their activity as determined by the advisor/coach. Any infraction that occurs that is not specifically covered in this document but that an advisor/coach feels deserves punishment, may be handled by the Co-Curricular Advisory Board.

Public Conduct on School Property - In our vigilant efforts to promote a safe, respectful environment, it is necessary to place restrictions on public conduct on LaFayette School District property and at all school functions. The following code is intended to maintain public order and protect the rights of others:

NO PERSON OR PERSONS MAY:

- ◆ Injure, threaten or harass others.
- ◆ Damage or remove district property.
- ◆ Disrupt classes, games, programs, activities, events.
- ◆ Distribute/display/wear materials that are obscene, libelous, advocate illegal activity and/or are disruptive to the educational programs.
- ◆ Intimidate, harass or discriminate on the basis or race, color, nationality, religion, age, sex, sexual orientation or disability.
- ◆ Enter any portion of school premises without authorization.
- ◆ Obstruct or impede the movement of any person in any place that this code applies.
- ◆ Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances or be under the influence of either on school property or at a school function. We are a “Drug Free School Zone” and harsh legal penalties apply.
- ◆ Possess/use firearms or other weapons including but not limited to: air guns , pistols, rifles, shotguns, ammunition, explosives, box cutters, knives, gas canisters, pepper spray or other noxious spray in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the LaFayette School District.
- ◆ Loiter on school property.
- ◆ Gamble on school property or at school functions.
- ◆ Incite others to commit acts prohibited by this code.
- ◆ Refuse to comply with lawful order of district officials in performance of their duties.
- ◆ Violate any federal or state statute, local ordinance or board policy while on school property or at a school function.
- ◆ Smoke anywhere on school property.

ENFORCEMENT: The Superintendent shall be responsible for enforcing the conduct required by this code. The Superintendent may designate other LaFayette School District staff who are authorized to take action consistent with the code.

When the Superintendent sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the designated school official shall tell the individual that the conduct is prohibited, and attempt to persuade the individual to stop. The school official shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person’s conduct poses an immediate threat of injury to persons or property, the designated school official shall have the individual removed immediately from LaFayette School District property or the LaFayette School District function.

The LaFayette School District shall initiate disciplinary action against any student or staff member, as appropriate, with the “Penalties” section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

Driving to School - If it is necessary for a High School student to drive to and from school, he/ she must stop in the Main Office to get a vehicle registration form for all vehicles. Parking permits are to be displayed on the car’s dashboard at all times. Failure to register your car(s) will result in the suspension of driving privileges for the semester (20 weeks). Illegally parked cars will be towed at the owner’s expense. Students driving to school who are frequently tardy will have their parking privileges revoked and be subject to the school’s discipline policy. Students who attend BOCES or any offsite program are not allowed to drive to the BOCES facility unless permission is obtained from LaFayette administration, parents and BOCES administration.

- ◆ The parking lot is off limits for all students during the school day.
- ◆ Reckless endangerment when in the parking lot will result in immediate loss of parking privileges on school property and possible contact of the State Police.
- ◆ All students shall park in the South Parking Lot.



201.7 General Procedures for Suspensions and Removals of Students with Disabilities

(a) Parental notice of disciplinary removal. No later than the date on which a decision is made to change the placement of a student with a disability to an IAES pursuant to subdivision (e) of this section or pursuant to section 201.8 of this Part, or a decision is to impose a suspension or removal pursuant to this Subpart that constitutes a disciplinary change in placement, the parent shall be notified of such decision and shall be provided the procedural safeguards notice in accordance with section 200.5(f) of this Title.

(b) Five school day suspension or removal. Except as otherwise provided in subdivision (d) of this section, the trustees or board of education of any school district, a district superintendent of schools or a building principal with authority to suspend students pursuant to Education Law section 3214(3)(b) and (g), shall have authority to order the placement of a student with a disability into an appropriate interim alternative educational setting, another setting or suspension for a period not to exceed five consecutive school days, and not to exceed the amount of time that a nondisabled student would be subject to suspension for the same behavior.

(c) Ten school day suspension or removal. Except as otherwise provided in subdivision (d) of this section, a superintendent of schools, either directly or upon recommendation of a hearing officer designated to conduct a superintendent's hearing pursuant to Education Law, section 3214(3)(c) and (g), may order the placement of a student with a disability into an interim alternative educational setting, another setting or suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed pursuant to subdivision (b) of this section for the same behavior, where the superintendent determines in accordance with the procedures set forth in Education Law section 3214(3)(c) that the student has engaged in behavior that

warrants a suspension, provided that the duration of any such suspension or removal shall not exceed the amount of time that a nondisabled student would be subject to suspension for the same behavior. Except as otherwise provided in subdivision (d) of this section, a superintendent of schools may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct.

(d) Exception for pattern of suspensions or removals. A student with a disability may not be removed pursuant to subdivision (b) or (c) of this section if imposition of the 5 school day or 10 school day suspension or removal would result in a disciplinary change in placement based on a pattern of suspensions or removals as determined by school personnel in accordance with the criteria set forth in section 201.2(e)(2) of this Part, except where the manifestation team pursuant to section 201.4 of this Part has determined that the behavior was not a manifestation of such student's disability, or the student is placed in an IAES as authorized under subdivision (e) of this section.

(e) Change in placement to an IAES for behavior involving serious bodily injury, weapons, illegal drugs or controlled substances. (1) A superintendent of schools, either directly or upon recommendation of a hearing officer designated to conduct a superintendent's hearing pursuant to Education Law, section 3214(3)(c), may order the change in placement of a student with a disability to an appropriate IAES, to be determined by the CSE, for up to 45 school days, but not to exceed the period of suspension ordered by the superintendent in accordance with Education Law, section 3214(3), where the student:

(i) has inflicted serious bodily injury, as defined in section 201.2(m) of this Part, upon another person while at school, on school premises or at a school function under the jurisdiction of the educational agency;

(ii) carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of the educational agency; or

(iii) knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school, on school premises or at a school function under the jurisdiction of the educational agency.

(2) The period of suspension or removal ordered by the superintendent may not exceed the amount of time that a nondisabled student would be suspended for the same behavior.

(f) School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement consistent with the other requirements of this Part is appropriate for a student with a disability who violates a school district's code of conduct.



SEPTEMBER



Notes:

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1
LABOR DAY
NO SCHOOL

2
Staff Development Day

3
First Day of School
(All Buildings)
1st Day Kindergarten
9-11am GS Only

4

5

6

7	8 GAPS 6:30pm, Library	9	10 GS 4th Gr. Band Night 7pm, Cafeteria	11 BOE Mtg.	12 ONS Picture Day	13 ACT
14	15 Hispanic Heritage	16 GS Curriculum Night Gr. PK-1 6-6:30pm, Gr. 2-3 6:30-7pm	17	18 GS Curriculum Night Gr. 4 6-6:30pm, Gr. 5-6 6:30-7pm	19	20
21	22 Jr/Sr High Parent Group Mtg., 6pm	23	24 ONS Community Dinner, 5:30pm ONS Open House 6:30- 7:30pm	25	26 1/2 Day AM for Students Dismissal at 11:30am Staff Development Day Homecoming Dance	27 Homecoming Game
28	29	30	1	2	3	4 2:☾ 8:○ 15:☽ 24:●

OCTOBER



Notes:

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

28	29	30	1	2 Jr/Sr High Curriculum Night, 6:30pm	3 End of 5-week Marking Period	4
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5	6 GAPS 6:30pm, Library	7	8 GS Picture Day	9 GS Picture Day	10 5-week Progress Reports Mailed Staff Development Day NO SCHOOL	11 SAT
12	13 COLUMBUS DAY NO SCHOOL	14	15 PSAT	16	17	18
19	20	21 Red Cross Blood Drive at HS	22	23	24 7th & 8th Grade Halloween Dance	25 ACT
26	27 Jr/Sr High Parent Group Mtg. at 6pm	28	29 ONS Picture Re-Take Day 2-4pm	30 1/2 Day AM for GS, ONS Dismissal at 11:30am 1/2 Day PM - Parent Conferences	31 GS Halloween Parade, 10:15am 1/2 Day AM for GS, ONS Dismissal at 11:30am 1/2 Day PM - Parent Conferences	1 1:☾ 8:○ 15:☽ 23:● 30:☾

NOVEMBER



Notes:

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

26

27

28

29

30

31

1

2 Daylight Savings (Ends)	3 GAPS 6:30pm, Library	4 Election Day	5	6	7 End of 10-week Marking Period	8 SAT
9	10	11 VETERAN'S DAY NO SCHOOL	12	13	14 10-week Progress Reports Mailed	15
16	17	18	19	20 GS Picture Retakes	21	22 ONS Craft & Art Show
23	24	25 ONS Harvest Dinner	26 Practice ACT (Replaces PLAN) 1/2 Day AM for Students/ Staff, Dismissal @ 11:30am	27 THANKSGIVING NO SCHOOL	28 HOLIDAY RECESS NO SCHOOL	29 6:○ 14:▶ 22:● 29:◀
30						

DECEMBER



Notes:

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

30

1

2

3

4

National Honor Society
Induction at 7pm

5

6

SAT

7	8	9 Financial Aid Night , 6pm, in the LGI	10 GS Winter Concert at HS 7pm	11	12 1/2 Day AM for Students Dismissal at 11:30am End of 15-week Marking Period	13 ACT
14	15 Jr/Sr High Winter Concert 7pm	16	17 ONS Winter Concert 6pm	18	19 Jr/Sr High Day of Giving 15 Week Progress Reports Mailed	20
21	22 ONS in session NO SCHOOL - GS/HS/BP	23 ONS Early Dismissal @ 11:30am NO SCHOOL - GS/HS/BP	24 NO SCHOOL - GS/HS/BP	25 CHRISTMAS NO SCHOOL - GS/HS/BP	26 NO SCHOOL - GS/HS/BP	27
28	29 NO SCHOOL - GS/HS/BP	30 NO SCHOOL - GS/HS/BP	31 NO SCHOOL - GS/HS/BP	1	2	3 6:○ 14:◐ 22:● 29:◑

JANUARY



Notes:

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

28

29

30

31

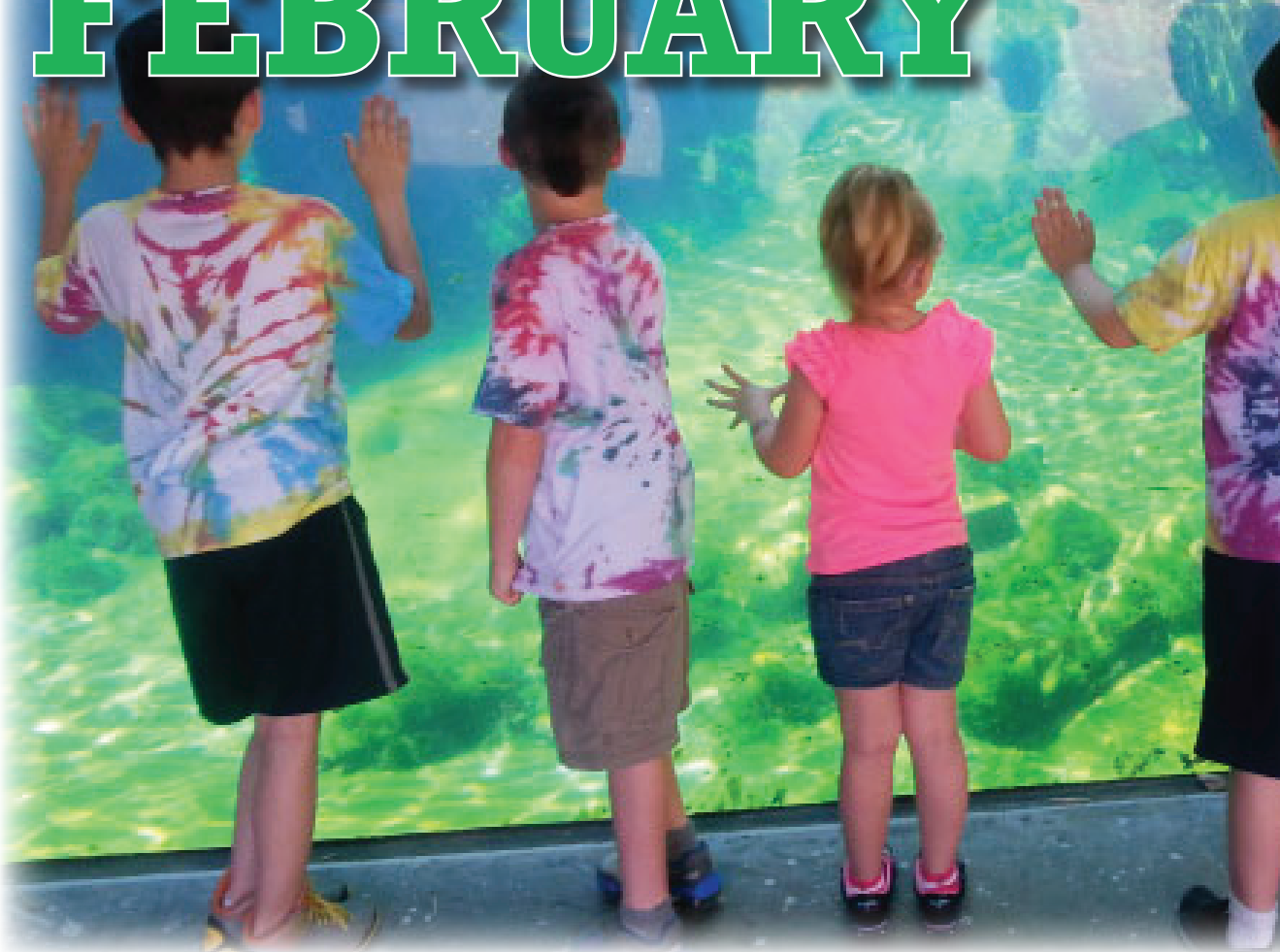
1
NEW YEAR'S DAY
NO SCHOOL -
GS/HS/BP

2
NO SCHOOL -
GS/HS/BP

3

4	5 School Resumes (All Buildings)	6	7	8	9	10
11	12 GAPS 6:30pm, Library	13	14	15	16	17
18	19 MARTIN LUTHER KING JR. BIRTHDAY NO SCHOOL	20	21	22	23	24 SAT
25	26 Jr/Sr High Parent Group, 6pm Regents Exams	27 Regents Exams	28 Regents Exams	29 Regents Exams	30 1/2 Day AM for Students Dismissal at 11:30am 1/2 Day PM Rating Day Regents Exams Career Fair, Gr. 7-8 End of 20-week Marking Period	31 4:○ 13:◐ 20:● 26:◑

FEBRUARY



Notes:

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1

2

3

4

5

6

20-week Progress Reports
Mailed

7

8	9 GAPS 6:30pm, Library	10	11	12	13	14
15	16 PRESIDENT'S DAY NO SCHOOL - GS/HS/BP	17 NO SCHOOL - GS/HS/BP	18 NO SCHOOL - GS/HS/BP	19 NO SCHOOL - GS/HS/BP	20 ONS Community Give Dismissal at 11:30am NO SCHOOL - GS/HS/BP	21
22	23	24	25	26	27 1/2 Day AM for Students Dismissal at 11:30am 1/2 Day PM Staff Development Day	28
1	2	3	4	5	6	7 14:○ 22:◐ 20:● 6:◑

MARCH



Notes:

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1

2

Read Across America

3

4

GS Open House 6-7pm
End of 25-week Marking
Period

5

6

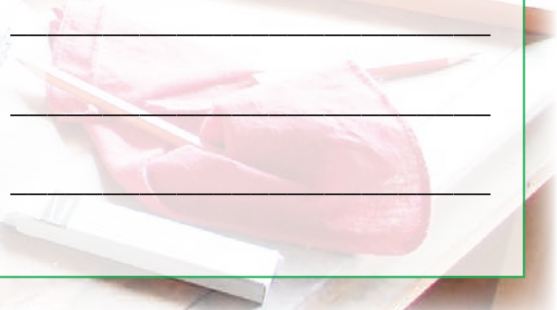
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8 Daylight Savings (Begins)	9 GAPS 6:30pm, Library	10 25-Week Progress Reports Mailed	11 GS Meeting for "K" Class of 2017 6-7pm, Library	12 College Fair @ OCC 9am-12pm Juniors; 5-8pm Parents and Students	13	14 SAT
15	16	17	18	19 Fine Arts Festival, HS 7pm	20 Jr/Sr High Spring Fling, 7pm Staff Development Day NO SCHOOL	21
22	23 Jr/Sr Parent Group Mtg. 6pm	24	25	26	27 Matt Nastasi Memorial Rock Festival, 7pm	28
29	30	31 End of 30-week Marking Period	1	2	3	4 5:○ 13:◐ 20:● 27:◑

APRIL



Notes:



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

29

30

31

1

2

3

GOOD FRIDAY
NO SCHOOL

4

5	6 SPRING RECESS NO SCHOOL	7 SPRING RECESS NO SCHOOL	8 SPRING RECESS NO SCHOOL	9 SPRING RECESS NO SCHOOL	10 SPRING RECESS NO SCHOOL	11
12	13 School Resumes (All Buildings) GAPS 6:30pm, Library	14 <div style="border: 1px solid black; padding: 2px; text-align: center;">NYS Grades 3-8 ELA Tests</div>	15 <div style="border: 1px solid black; padding: 2px; text-align: center;">NYS Grades 3-8 ELA Tests</div>	16 <div style="border: 1px solid black; padding: 2px; text-align: center;">NYS Grades 3-8 ELA Tests</div>	17 30-week Progress Reports Mailed	18 ACT
19	20	21 Junior High Honor Society Induction, 7pm	22 <div style="border: 1px solid black; padding: 2px; text-align: center;">NYS Grades 3-8 Math Tests</div>	23 <div style="border: 1px solid black; padding: 2px; text-align: center;">NYS Grades 3-8 Math Tests</div>	24 <div style="border: 1px solid black; padding: 2px; text-align: center;">NYS Grades 3-8 Math Tests</div>	25 ONS Craft & Art Show
26	27	28	29	30	1	2 4:○ 11:◐ 18:● 25:◑

MAY



Notes:

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

26

27

28

29

30

1

2
SAT

3	4	5 CINCO de MAYO	6	7	8	9
10	11 Biology AP, 8am GAPS 6:30pm, Library GS KG Screening	12 Senior High Concert, 7pm GS KG Screening	13 GS KG Screening	14 Junior High Concert, 7pm	15 GS Grandparents Day, 9am -1pm End of 35-week Marking Period	16
17	18	19 BUDGET VOTE and BOE Mtg.	20 8th Gr. Science Performance Test	21 6th Gr. Orientation, HS ONS Spring Dinner Jr/Sr High Picnic Day	22	23
24	25 MEMORIAL DAY NO SCHOOL	26 35-week Progress Reports Mailed	27 GS Spring Concert 7pm, HS	28	29	30 3:○ 11:▶ 18:● 25:◀
31						

JUNE



Notes:

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

31

1

2

3

4

Senior High Award Ceremony, 7pm

5

Junior High Award Ceremony, 1:15pm

6

SAT

NYS Grade 4 & 8
Science Written Test

7	8 GAPS 6:30pm, Library	9	10	11	12 Local Exams	13 ACT
14	15 Local Exams	16 GS Olympics Gr. 1-3, 8:30-10:30am Regents Exams	17 GS Olympics Gr. 4-6, 8:30-10:30am Regents Exams	18 GS Picnic Day Regents Exams	19 Regents Exams	20
21	22 GS Pre-K Last Day 6th Grade Graduation 7pm, HS Regents Exams	23 GS 11:30am Dismissal GS K Graduation 9:00am, Café Regents Exams	24 Last Day for Students (HS, BP and GS) GS 11:30am Dismissal Big Picture Graduation, 6pm Regents Exams	25 End of 40-week Marking Period Rating Day	26 Staff Development Day	27 Graduation, 11am
28	29 ONS Early Dismissal 11:30am	30 40-week Progress Reports Mailed ONS Last Day for Students and Staff	1	2	3	4 2:○ 9:◐ 16:● 24:◑

JULY 2015

Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2015

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Marking Period Schedule

Progress and Report Card Dates:

1st Quarter: Oct. 3— End of 5 weeks
Oct. 10— Reports Mailed Home
Nov. 7— End of 10 weeks
Nov. 14— Reports Mailed Home

2nd Quarter: Dec. 12— End of 15 weeks
Dec. 19— Reports Mailed Home
Jan. 30— End of 20 weeks
Feb. 6— Reports Mailed Home

3rd Quarter: Mar. 4— End of 25 weeks
Mar. 10— Reports Mailed Home
Mar. 31— End of 30 weeks
Apr. 17— Reports Mailed Home

4th Quarter: May 15— End of 35 weeks
May 26— Reports Mailed Home
June 25— End of 40 weeks
June 30— Reports Mailed Home



New York State Regents Diploma Graduation Requirements

Graduation requirements for the Class of 2015 are summarized as follows:

Regents Diploma:

English:	4 credits
Social Studies:	4 credits
Math:	3 credits
Science:	3 credits
Art/Music:	1 credit
Health:	1/2 credit
Physical Education:	2 credits
Electives:	3-5 credits
TOTAL:	22 credits

New York State Advanced Regents Diploma

In addition to the Regents Diploma requirements, students must earn three credits in second language or five credits in art, music, or occupational education. Students must also pass Regents examinations in Global History, U.S. History, English, Second Language, Math (must have all 3) and Science (a minimum of 2).

College Entrance Exams

SAT - A three and one-half hour exam typically taken by Juniors and Seniors, which measures the students' critical thinking skills as well as how they analyze and solve problems. A critical reading, math and writing score are reported for each section within the range of 200-800.

ACT - A four-part, 2 hour and 40-minute test of abilities. The ACT deals more with the use of skills than with specific subject matter. Areas include English Usage, Mathematics Usage, Reading, Natural Science and Writing.

Registration Forms - are available in the School Counseling office. Students should mail forms well before registration deadlines (approximately 4 weeks ahead of the test date). Registration may also be done on the web at www.collegeboard.com and www.act.org.

Recommended Testing - Students should test in April, May or June of their Junior year, and possibly again their Senior year (depending on student satisfaction with scores). Please note: SAT also has SAT II subject tests. Many competitive colleges require these exams. Students should take the SAT II test no later than January of the Senior year.

College Application Process - In early September, Seniors will receive detailed instructions on how to apply to college(s). The application process will now be completed online. Contact the School Counseling office at 315-677-7849 should you have any questions.

College Visitations - College visitations are considered a legal absence from school. Please submit a permission slip, signed by a parent, to the Nurse's Office before the visit. College representatives regularly visit the high school in the spring and fall. Dates and times are posted for student convenience, as well as announced in the morning on the day of the visit. Students must have pre-signed pass from their counselor to attend.

Role of Teachers and Staff:

- ◆ Explain rules of behavior to students.
- ◆ Enforce school rules and maintain order.
- ◆ Fairness and consistency in enforcing school rules.
- ◆ Reinforce desired behavior.
- ◆ Refer students to counselors when appropriate.
- ◆ Model appropriate standards of conduct, dress, language, and respectful treatment of others.

Role of Administrators:

- ◆ Take leadership role in establishing rules of conduct.
- ◆ Make rules known to students, staff and parents.
- ◆ Enforce school rules and maintain order.
- ◆ Fairness and consistency in enforcing school rules.
- ◆ Communicate/work with parents to help modify student behavior.
- ◆ Reinforce desired behavior.
- ◆ Refer students to counselors when appropriate.
- ◆ Model appropriate standards of conduct, dress, language, and respectful treatment of others.

Role of the Board of Education:

- ◆ Establish board policy objective for: good conduct, promoting a safe and productive learning environment.
- ◆ Authorize administration to enforce policies within legal boundaries.
- ◆ Model appropriate standards of conduct, dress, language, and respectful treatment of others.

Role of Parents/Guardians:

- ◆ Ensure regular and punctual student attendance.
- ◆ Know the rules of conduct and the consequences and encourage student compliance.
- ◆ Instill respect of law, authority and rights of others.
- ◆ Model appropriate standards of conduct, dress, language, and respectful treatment of others.

National Honor Society Selection Criteria

Our National Honor Society selection criteria was reviewed during the 2008-2009 school year. In order to ensure alignment with the National chapter as well as area schools, we have made the following changes effective September 2009;

1. The minimum GPA will increase from 85% to 88%.
2. An essay will be required as part of the application process.
3. Teachers will be provided with access to student applications enabling them to better assess applicants with regard to service and leadership.
4. All students will be notified through the district newsletter of the application procedure (it is also published in the Student/Parent Handbook).
5. Cumulative grade point averages for all 11th and 12th grade students are calculated. Eligible students must have an average of 88% or above with no quarter or final grade lower than a 70 during the previous year, and no loss of course credit due to non-compliance with the attendance policy.
6. Applications are mailed to all eligible students. Students who do not receive an application, but wish to be considered must see the chapter advisor.
7. Each eligible and interested student must return the student activity information form by the stated deadline. Late applications will not be accepted. This form documents the student's co-curricular activities, leadership positions, community involvement awards and work experience. An essay is required as part of the application process. Applications will not be considered without a written essay.
8. Every faculty member is given written criteria and asked to assess each candidate on the qualities of character and leadership, using a rating scale of 1-5. Faculty will be provided with access to student applications.
9. A confidential faculty council, consisting of 5 volunteers is chosen. The members of this council are given copies of the student's activity information forms in order to rate the students on the quality of service.
10. All rating forms are then tallied by the advisors and the results are given to the faculty council. The council meets to discuss each candidate's credentials. After due consideration, the council votes on each candidate. A simple majority qualifies a student for membership.
11. Candidates are then notified by mail as to whether their application has been accepted or rejected for the current school year. Those students who are not selected for admission are encouraged to apply again for the following school year.

If you have any questions, please feel free to contact the Jr./Sr. High School Principal at 315-677-3131.

National Junior Honor Society

The National Junior Honor is sponsored by the National Association of Secondary School Principals. It is a nationally recognized program for junior high school students.

Students are chosen for membership in the National Junior Honor Society (NJHS) on the basis of scholarship, leadership and character. All students have a fair and equal opportunity to be considered for membership. The selection process must be fair and non-discriminatory.

The LaFayette chapter uses the following selection process:

1. All students will be notified by letter of the application procedure.
2. Cumulative grade point averages for all 7th and 8th grade students are calculated. Eligible students must have an average of 85 or above with no quarter or final grade lower than a 70 during the previous year, and no loss of credit due to attendance problems.
3. Applications will be hand delivered to all eligible students. A letter will be sent home to parents.
4. Each eligible and interested student must return the application by the stated deadline. Late applications will not be accepted.
5. Each student will deliver a recommendation form to 3 current or past teachers. The entire Junior High faculty may be asked for assessment of the student, using a 1-5 point scale.
6. A confidential faculty council, consisting of 5 volunteers, is chosen. The members of this council are given copies of the student's activity information, applications, and teacher recommendations in order to rate the students on the qualities of service, leadership, and character.
7. All rating forms are tallied by the advisor(s) and given to the faculty council. The council meets to discuss each candidate's credentials. After due consideration, the council votes on each candidate. A simple majority qualifies the student membership.
8. Candidates and parents are notified as to whether the application was accepted or rejected for the current semester. Those students not selected for admission are encouraged to apply again the following semester.

REQUIRED NOTIFICATIONS

Access to Student Records - FERPA

Under the Family Educational Rights and Privacy Act (FERPA), parents/guardians and students over 18 years of age must be notified of their rights to inspect and review the student's records or request the amendment of records if they believe them to be incorrect. They also must be advised that they can withhold consent on disclosure of personally identifiable information, except in those cases where the law allows for disclosure without consent.

Asbestos Management Plan

Federal regulations require that schools be inspected for the presence of asbestos, a toxic material that has been used in the construction industry for a number of years. The District's schools have been inspected for asbestos containing materials and the results of the inspections are contained in the Asbestos Management Plan. This plan has been sent to the state authority in charge of Asbestos Abatement.

Athletic Program — Safety

The District will take reasonable steps to see that physical risks to students participating in the interscholastic athletic program shall be kept at a minimum by:

1. Requiring medical examinations of participants.
2. Obtaining certificated personnel to coach all varsity, junior varsity, and modified games.
3. Ensuring that equipment is both safe and operative within approved guidelines.



Attendance Policy

It is the belief of the faculty and administration of LaFayette Central School that there is a direct correlation between academic success and school attendance. We feel it is the responsibility of parents/guardians and students to insure that students attend school and classes on a regular basis. Our philosophy for attendance is that regular class attendance and participation is needed for optimal mastery of each and every course. Also regular attendance is essential in preparation for the “real world” where promptness and responsibility are important ingredients for career success. We believe that the school and the home must work together to promote these essential values.

The attendance policy of LaFayette Central Schools is designed to not only encourage all students to attend school on a regular basis but also to encourage their diligence in making up work missed during an absence. This policy is one, which hopefully will cause students to prioritize and to be selective in choosing activities, which take them out of their classes. The teacher, regardless of the reason, legal or illegal, will record a class absence.

When a student is absent, the student is expected to contact the teacher(s) to determine what is required to make up the class work or time missed.

Students are expected to be in school except in cases of emergency and/or for reasons listed:

- ◆ Illness
- ◆ Sickness/Death in Family
- ◆ Court Appearance
- ◆ Road Test
- ◆ Bus Tardy
- ◆ Inclement Weather
- ◆ Religious Observation
- ◆ Medical Appointment
- ◆ Educational Field Trip
- ◆ College Visitation

Poor attendance and tardiness negatively impact co-curricular activities, senior privileges and driving privileges. Please refer to the Student Handbook for further information.

When students are absent or tardy, a written excuse signed by a parent or guardian is required when they return to school. If it is necessary to be excused before the end of the school day, the parent or guardian is expected to sign the student out in the Health Office. For specifics regarding the attendance policies, please consult the Student/Parent Handbook or call the respective building principal.

Directory Information

The LaFayette CSD has designated certain categories of student information as “directory information.” Directory information includes a student’s name, address, telephone number, date and place of birth, major course of study, participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, most recent school attended, class schedule, photograph, email address, and class roster. If you object to the release of any or all of the directory information listed above, you must do so in writing to the building principal.

Health Guidelines

Dear Parent:

The health of your child is very important to us. In order to promote health and wellness and decrease the spread of infectious disease, the following guidelines have been approved by the school physician. We are asking your cooperation in following them and please, for the health of all the students, keep your child home if he/she is sick.

1. Please stress the importance of a good night’s sleep for maximum performance in the classroom.
2. Encourage your child to eat a healthy breakfast and lunch. A breakfast program will be available in all 3 schools this year.
3. Frequently remind your child the importance of good hand washing to prevent the spread of diseases. Also remind them not to share food and drinks.
4. To help decrease the spread of lice, please ask your child not to use anyone’s comb or brush or wear anyone’s hat.
5. Rashes need to be identified by your physician.
6. A student with a temperature of 100 degrees or more will be sent home. If a student has a fever, they should remain home for 24 hours after their temperature returns to normal.
7. A student should be kept home for 24 hours after vomiting and will be sent home if he/she vomits in school.
8. A student must be kept home a minimum of 5 days after the onset of chicken pox and until all lesions are crusted.
9. A child with an ear ache lasting more than 24 hours should be seen by a physician.
10. A child with a sore throat lasting more than 3 days should be seen by a physician.

Limited English Proficiency Students

Within 30 days of the start of the school year, parents of limited English proficient students must be notified if their child is participating in or eligible for a language instruction program for LEP students. After the beginning of the school year, this notification must occur within two weeks. Parents must also be informed of their right to decline their child’s enrollment in language instruction programs.

Non-Discrimination Policy

The LaFayette CSD does not discriminate on the basis of race, color, age, national origin, marital status or sexual orientation in the employment and educational opportunities it offers, including vocational educational opportunities. The District is committed to adhering to the non-discrimination provisions of Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act and the New York Human Rights Law.

The LaFayette CSD also does not discriminate on the basis of sex with respect to employment or in the educational programs and activities it provides (including vocational programs), including the appointment of employees, employment pay, benefits and opportunities, counseling services for students, access by students to educational programs, course offerings, textbooks and student activities, as required by Title IX of the Education Amendments of 1972.

The LaFayette CSD does not discriminate on the basis of disability in accordance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and the New York Human Rights Law. Furthermore, the District does not discriminate on the basis of disability in admission or access to its programs. No person shall be denied employment or employment advancement solely because any physical, mental or medical impairment, provided the individual is capable of performing, with or without reasonable accommodation, the essential functions of the job applied for or held.

Inquiries regarding the District's Non-Discrimination Policy should be directed to:

1. Title IX Coordinator— Superintendent Lavine
2. Section 504 Coordinator—Interim, Mary Conroy, Director of Special Education
3. District Records Access Officer— Superintendent Lavine

Physical Exam Policy

School children in New York State are required to have physical examinations in grades Pre-K, K, 2, 4, 7 and 10. All students participating in interscholastic sports must also receive an exam. These exams must be performed after June 1st for the following school year. In addition, all new students are required to have an exam on file within 30 days of entering school. An exam done within one year prior to entrance will be accepted. A physical may also be required for a student being evaluated by the CSE.

Each building nurse may schedule their own physicals directly with the health provider as needed. During physical exams one R.N. and 1 assistant (aide or another nurse) must be present.

All physicals, required and sports, will be done only with a parent/guardian signature, per school physician. No student will be allowed to begin tryout practice without receiving a medical eligibility certificate from the Health Office. To receive a certificate there must be an up-to-date physical on file. If the physical was performed more than 30 days prior to the start of practice, a health update form must be completed and signed by the parent/guardian.

Required physicals will be done according to grade level even when repeating a grade. If this presents a financial problem, it may be done at school for free.

Parents/guardians will be notified by the school nurse of anything the school physician feels should be evaluated further by a student's own physician. If the student fails to bring in the signed form, his/her parent will be responsible for obtaining a private physical before the student may participate in sports.

Any student not in compliance with a required physical by the end of the school year will be referred to the building principal and should NOT be readmitted in September unless their physical is on file in the Health Office.

Release of Information to Another Educational Institution/ Military Disclosure

The District may disclose any and all educational records, including disciplinary records, and records that were created as a result of a student receiving special education services under Part B of IDEA, to another school or postsecondary institution at which the student seeks or intends to enroll, or after the student has enrolled or transferred, so long as the disclosure is for purposes related to the student's enrollment or transfer.

Pursuant to the No Child Left Behind Act, the LaFayette CSD must disclose to military recruiters or institutions of higher learning, upon request, the names, addresses, and telephone number of high school students. The District must also notify parents of their right and the right of their child to request that the District not release such information without prior written parental consent.

Parents wishing to exercise the option to withhold their consent to the release of the above information to military recruiters or institutions of higher learning must do so in writing to the building principal.

S.A.V.E. Legislation

The Safe Schools Against Violence in Education

(S.A.V.E) legislation became effective July 1, 2001.

S.A.V.E. is divided into 5 major sections which include:

1. A Code of Conduct
2. A School Safety Plan
3. Violent Incident Reporting
4. Character Education
5. Fingerprinting of New Employees

The following discipline guidelines applies district wide: **Pride and Respect:** Having a sense of pride in, and respect for, oneself is essential for a happy and successful life. A person who has neither often finds it difficult to have respect for anyone else. Within a school setting or the work place, having respect for others and their belongings is critical. If you expect to be treated with respect, you must treat others in the same fashion.

In the classroom, respect is lost or earned by the way the student responds to the teacher as well as to classmates. The student who seldom comes to class prepared, and who is intent on class disruption, will not only risk involvement with the discipline policy but will also lose a most valuable possession...respect.

The Disciplinary Policy is a guide for disposition of standard discipline cases and indicates what can be expected when a student breaks a rule. Discipline cases with extenuating circumstances will be subject to administrative discretion.

Student Conduct Considered Unacceptable & Requiring Disciplinary Action:

- ◆ Use of obscene language, apparel with obscene language, possession of obscene literature (including tapes and CD's).
- ◆ Disrespect to a staff member or student.
- ◆ Harassment of a staff member or student.
- ◆ Theft or vandalism of school property.
- ◆ Gambling.
- ◆ Fighting.
- ◆ Cheating.
- ◆ Skipping class or leaving school without permission.
- ◆ Reckless driving on school property.
- ◆ Assault of a staff member or student.
- ◆ Possession of alcohol, narcotics or weapons on school property.
- ◆ Smoking in the building or on school grounds.
- ◆ Endangering the safety and welfare of others in the building.
- ◆ Displays of affection involving inappropriate physical conduct.
- ◆ Threats against students, staff or building (verbal or physical).
- ◆ Any violation of local, state and/or federal law not previously mentioned.

Student Health Records

The District shall keep a convenient, accurate, and up-to-date health record of every student. Insofar as the health records include confidential disclosures or findings, they shall be kept confidential.

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of students' "education records." For Pre-K through grade 12 students, health records maintained by the School District, including immunization records, and school nurse records, are generally considered "education records" subject to FERPA. In addition, records that the District or school maintains on special education students, including records on services provided to students under the Individuals with Disabilities Education Act (IDEA) are considered "education records" under FERPA. Since student health and medical information in education records is protected by FERPA, the Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy Rule excludes such information from its coverage.

Generally, these records may not be shared with third parties without written parental consent unless the disclosure meets one of the exceptions to FERPA's general consent requirement. One exception permits the disclosure of education records, without parental consent, to appropriate parties in connection with an emergency, if knowledge of the information is necessary to protect the health and safety of the student or other individuals.

Parents have a right under FERPA to inspect and review those health and medical records that are considered "education records" under FERPA. Individual records may be interpreted by the school's registered professional nurse to administrators, teachers, and other school officials, consistent with law.

Student Photographs and Work

Photographs/videotapes of students and/or student work may be used occasionally in district and community publications. If you object to your child(ren)'s photograph or work being used in these publications, you must do so in writing to the building principal.

Student Privacy

Parents must be notified of the District's privacy policy. It must offer them the opportunity to excuse their child from any survey that reveals information on personal behavior or political beliefs. Parents must also be notified and offered the chance to exclude their child from activities that include the gathering of personal information about students that could be used for marketing purposes.

Teacher Qualifications

In accordance with the Federal No Child Left Behind Act, parents and guardians have the right to request specific information about the professional qualifications of their children's classroom teachers. As a parent/guardian of a student in the LaFayette CSD, you have the right to request the following information for whether:

1. The teacher has met NYS qualifications and licensing criteria for the grade levels and subject areas he/she teaches;
2. The teacher is teaching under emergency or other provisional status through which the state qualification or licensing criteria have been waived;
3. The teacher's college major, earned advanced degrees and, if so, the subject of the degrees;
4. The qualifications of any instructional aides or similar paraprofessionals who provide services to your child.

Requests for information about the qualifications of your child's teacher(s) should be directed to the building principal. All request will be honored in a timely manner.

IMPORTANT CONTACT INFORMATION

District Offices (DO):

677-9728	Superintendent	Laura Lavine
677-9728	Administrative Assistant	Sarah Munnell
677-5504	School Business Official	Tiffany Turner
677-3144	Personnel/Payroll	Kim Reppi
677-5503	Treasurer	Emily Hayes

Jr./Sr. High School (JSHS):

677-3131	7-12 Principal	Greg Bump
677-7849	Director of Guidance	Bill O'Leary
677-3087	Athletic Coordinator	Jerry Kelly
677-5507	School Nurse	Mary Anne Lesperance

LaFayette Big Picture (BP):

504-1000	Principal	Susan Osborn
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C. Grant Grimshaw School (GS):

677-3152	Principal	Jennifer Blossey
677-5501	School Nurse	Paula Bush
	GAPS President	Erin Virnoche
	GAPS Vice President	Christina Shute

Onondaga Nation School (ONS):

469-6991	Principal	Diane Ellsworth
469-0994	School Nurse	Kerry Allocco
469-6991	Community Liaison	Freida Jacques
	PTS President	Shawna Booth

Department Directors & Supervisors:

677-9761	Food Service Mgr	Rob Kennedy
677-9700	Transportation Supvr	Dan Sawkins
677-7725	Supt. of Bldgs. & Grnds	Jim Kesler
677-3131	Dir. of Technology	Greg Bump

The logo for Lafayette Central Schools features the name 'Lafayette' in a large, bold, green font, with 'CENTRAL SCHOOLS' in a smaller, bold, green font stacked below it. The background of the entire page is a faded image of a marching band in yellow and white uniforms.

Lafayette CENTRAL SCHOOLS

5955 Route 20, West
LaFayette, NY 13084

OCCUPANT

Rural Route/Boxholder
LaFayette, NY 13084

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Visit the Lafayette Central School website at: www.lafayetteschools.org